

## Molecular Biosciences Graduate Student Annual Progress Report

**STUDENT SECTION** - This section will be completed by the student, updated each year, and provided to the mentor at least 1 week prior to the scheduled annual committee meeting. Instead of completing the sections on pages 1 and 2 the student may instead elect to submit a CV, provided it includes all the same information as requested here. Students should also print the Committee Evaluation section (page 4) and bring this to the committee meeting.

<b>Name:</b>
<b>Mentor(s):</b>
<b>First Term:</b>
<b>Ph.D. or M.A.:</b>
<b>Current Committee Members:</b>
<b>Date of last committee meeting:</b>
<b>List your primary support mechanisms during your graduate education (GTA or GRA)? (If GTA, what did you teach? If GRA, who supported you?)</b>  <b>Fall:</b>  <b>Spring:</b>  <b>Summer:</b>
<b>List all departmental seminars (701) or subgroup meetings (701 or 905) in which you have presented your research.</b>  <b>Title:</b> <b>Date:</b>  <b>Title:</b> <b>Date:</b>
<b>List all presentations at local, national or international meetings</b> (For format, indicate poster or platform speaker.)  <b>Title:</b> <b>Authors:</b> <b>Meeting Name:</b> <b>Location:</b> <b>Date:</b> <b>Format:</b>  <b>Title:</b> <b>Authors:</b> <b>Meeting Name:</b> <b>Location:</b> <b>Date:</b> <b>Format:</b>

**List all research papers that you have contributed to as a graduate student.**

**(Include papers submitted, and accepted/in press.)**

**List all awards received. List in chronological order starting with most recent. Include research funding or fellowships that you (not your advisor) have applied for and received.**

**Award name**

**Term Awarded**

**Amount**

**Student Self Evaluation - Briefly describe your progress toward achieving academic and research goals - include your primary goals for the subsequent year.**

**MENTOR EVALUATION: Briefly evaluate the student's progress toward their academic and research goals this year. Please complete this section and provide to committee members prior to committee meeting. Please also send this form to John Connolly for record purposes.**

**COMMITTEE EVALUATION (This form should be provided to the Committee by the student and submitted to John Connolly upon completion)**

**Committee Evaluation: (Satisfactory or Unsatisfactory). Any unsatisfactory ratings will require full committee meeting within 6 months to reassess student progress. When appropriate, please consider the stage of each student for relative evaluation.**

**1) Research Engagement (Does the student demonstrate that they are invested and fully engaged with academic and research goals?)**

**2) Knowledge of research area (methods, background, applications, strengths/limitations, etc.)**

**3) Ability to effectively communicate science (as indicated during seminars/presentations/committee discussions).**

**4) Ability to comprehend and integrate data generated into new or existing models (conclusions, interpretation, etc.)**

**Signatures:**

\_\_\_\_\_  
(Student)

date

\_\_\_\_\_  
(Mentor)

date

\_\_\_\_\_  
(Committee Member)

date

\_\_\_\_\_  
(Committee Member)

date

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(Committee Member)

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date

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(Committee Member)

date